



ST. ANTHONY'S SCHOOL
HAMPSTEAD

YEAR 5 – PROGRAMME OF STUDY

SUBJECT	CHRISTMAS TERM		EASTER TERM		SUMMER TERM	
English Inc. weekly comprehension spelling list words and handwriting	Biographies Descriptive writing – setting and character Changing tense National Poetry Day Story planning Story beginnings Mountain Adventure story Parts of speech Sentence punctuation <i>The Silver Sword</i>	Paragraphing and connectives Sentence punctuation Story endings Poetry from a character's perspective 100 word description Instructions Editing <i>The Breadwinner</i>	Complex sentences and clauses Proof reading and editing 50 word description Speech – direct and reported Prepositions <i>Cosmic</i>	Narrative poetry Sports report World Book Day Synonyms and antonyms Description using metaphor and simile Mystery stories Drama – Yr5 musical <i>Boy</i>	Revisiting story planning Revision and Exams Handwriting Drama – Yr5 musical <i>Wonder</i>	Myths and legends Poetry 11+ style question answering Verbal reasoning focus Book review Drama – Yr5 musical <i>Wonder</i>
History	Introduce History. What is History? (Dates, events, changes, causes and consequences) The Norman Conquest Death of Edward I Contenders to the throne Battle of Stamford Bridge Battle of Hastings Bayeux Tapestry	The Norman Conquest Conquered England The Feudal system Castles Domesday Book A peasants Life	The Norman Conquest Religion and the Church Origins the of English we speak today	The Norman Conquest Knights and heraldry After William the Conqueror William II Henry I	The Norman Conquest Matilda and Stephen Revision and Exams Henry II and Thomas Becket	The Norman Conquest Relationship between the crown and the Church Henry II & family Richard the Lionhart and the first crusade The siege of Antioch The third crusade Death of Richard I

Maths	Place Value Addition, Subtraction, Division and multiplication	Co-ordinates Geometry – measuring angles and calculating angles Angle facts Revision and technique for assessments Metric System.	Perimeter and Area Volume - Find volume of cubes and cuboids by counting blocks. Line and rotational symmetry Formulae and Function	Fractions Percentages Negative numbers Time	Handling Data Probability Long Multiplication	Word Problems 11+ style papers Non- verbal reasoning Maths Investigations
	Mental Arithmetic Multiplication and division facts revision 2-12 times tables, Squares of numbers to 12 x 12 Understanding word problems	Mental Arithmetic Factors of 2 digit numbers, count and back in thousands, hundreds, tens and ones to add or subtract Add or subtract near multiples of 10, 100,1000	Mental Arithmetic Multiply by 19 and 21 by multiplying by 20 and adjusting. Multiply by 25 Know that by multiplying by 4 you can double and double again and vice versa, including decimals	Mental Arithmetic No by heart pairs of 1 place decimals with a total of 1. Quick recall of decimals with a total of 10 and 1.		

<p>Geography</p>	<p>Mapping Skills OS maps and 4 figure grid references</p>	<p>Sustainability Understand what we mean by the environment Identify what kind of wastes we produce. Understand that there is not an unlimited supply of water Learn the names of some of the most common air pollutants. Learn about different energy sources that we can use to generate electricity</p>	<p>6 Figure grid references, using scale and OS maps. Longitude and Latitude Local mapping in Hampstead</p>	<p>World map outlines: Rivers, seas, oceans, deserts, mountains</p>	<p>UK outline Map of Major Towns and Cities, rivers, Mountains, Islands, Seas and Oceans India Study</p>	<p>India Study</p>
<p>PSHEE</p>	<p>British Values -Learning to value yourself -Valuing others -Families -Building self--confidence</p>	<p>Skills of Friendship; to recognise feelings and learn how to deal with them. - To make and sustain friendships -To resolve difficulties when they occur</p>	<p>Identity race, migration and life in other cultures</p>	<p>Bullying</p>	<p>To research, discuss and debate topical issues, problems and events concerning health and well-being.</p>	<p>Develop an understanding for other countries in Europe and understand a variety of people who live there.</p>

<p>Music</p>	<p>Bentley Tests Introduction to Sibelius</p> <p>The Goblins of Hampstead'</p> <p>Singing 'The Goblins of Hampstead' (with d,r,m)</p> <p>Singing 'Reading in two parts' (with d,r,m,s)</p>	<p>Composing using Sibelius</p> <p>Composing with limited rhythms, notes and lyrics (A,B,A)</p>	<p>Keyboard Skills Project:</p> <p>Eleanor Rigby Project (NMM Bk1)</p> <p>Working with chords</p> <p>Major and minor chords</p> <p>Pop Riffs</p> <p>Chords and improvisation</p>	<p>Audacity Project:</p> <p>Align a drum loop and bass loop</p>	<p>'Journey's End' Singing and Recording combined Project</p> <p>'Voices in Layers' NMM Book 2</p> <p>Harmony</p> <p>Parallel motion</p> <p>Acapella singing</p> <p>Lion King Musical Rehearsals</p>	<p>Lion King Music Rehearsals</p>
<p>ICT</p>	<p>History of Computing</p> <p>Colouring (Khan Academy)</p>	<p>Variables</p> <p>Animation basics (Khan Academy)</p>	<p>Internet (Research, Safety)</p> <p>IMovie trailer project</p>	<p>Animation continued (Khan Academy)</p>	<p>What is a computer system?</p> <p>The difference between RAM & ROM.</p>	<p>Raspberry Pi project</p>

<p>Science</p>	<p>Lab skills Properties of materials (Chemistry)</p>	<p>Nutrition - Digestion and teeth (Biology)</p> <p>Forces – Gears, pulleys and levers Stopping Distances (Physics)</p>	<p>Space (Physics)</p>	<p>Sound (Physics)}</p> <p>Living things in the Environment (Biology)</p>	<p>Chemical change (Chemistry)</p>	<p>Humans and Other animals (Biology)</p>
<p>ADT</p>	<p>Patterns in nature: Exploring the work of Antoni Gaudi - pattern, collage, colour theory, painting and mosaic</p>	<p>Patterns in nature: Painting – exploring different mark making techniques: Claude Monet, Georges Seurat, Van Gogh etc. Composing landscapes</p> <p>Space and Scale: collage</p>	<p>Space and Scale: collage</p> <p>Designing and creating board games:</p> <p>Choosing and developing a theme, board design including lettering and other graphics</p>	<p>Designing and creating board games</p> <p>Making spinner, counters, cards etc. and producing a clear set of rules</p>	<p>Developing, playing and evaluating games</p> <p>Observational Drawing</p> <p>Creating a Marble Run: designing testing, adjusting and evaluating</p>	<p>Materials and Structures: Man- made and natural structures Exploring strong shapes and materials</p> <p>Bridge building project</p>

RE	Creation	God's Covenants Or Inspirational People	Inspirational people Or God's Covenants	Reconciliation	Life in the risen Jesus & Revision for assessment	Other Faiths
French	<p>Countries and Languages/Greetings</p> <p>Numbers to 31/Days of week/Months and birthdays</p> <p>Questions/Gender/Plurals</p> <p>Pets</p>	<p>Family members</p> <p>Numbers to 69</p> <p>Accents/Possessives</p> <p>Descriptions and Adjectives</p>	<p>Talking about classroom objects</p> <p>School subjects and giving opinions</p> <p>Telling the time</p> <p>School timetable Present tense of – er verbs: avoir, être</p>	<p>Talking about sports</p> <p>Likes/dislikes/opinions</p> <p>Hobbies</p> <p>Places to visit in a town</p> <p>Use of verb tables</p> <p>Actions in the past</p>	<p>Food and drink</p> <p>I would like.....</p> <p>Ordering snacks /looking at menus</p> <p>*Recipes and instructions</p>	<p>Numbers to 100</p> <p>Prices and quantities</p> <p>Weather and clothing</p> <p>Talking about where you live</p> <p>Prepositions</p> <p>House vocabulary</p>