



ST. ANTHONY'S SCHOOL
HAMPSTEAD

YEAR 4 – PROGRAMME OF STUDY

SUBJECT	CHRISTMAS TERM		EASTER TERM		SUMMER TERM	
<p>ENGLISH</p>	<p>Writing from experience Interesting story openers Exploring narrative order Comparing and contrasting poems on a similar theme Writing poems based on imagined experience</p> <p>Revision of nouns, verbs, adjectives, capital letters, full stops and commas Powerful verbs and verb tenses</p> <p>Comprehension: understanding words & finding information</p> <p>Spelling: 2-syllable words containing double consonants, regular verb endings and irregular tense changes</p> <p>Dictation Handwriting</p> <p>The Midnight Fox</p>	<p>Writing stories using set frameworks Writing instructions Newspaper reports Festive story writing</p> <p>Adverbs English Assessments</p> <p>Comprehension: identifying the main idea</p> <p>Spelling: homophones & suffixes</p> <p>Dictation Proofreading Handwriting</p> <p>The Midnight Fox</p>	<p>Writing in role as a book character Using paintings as a stimulus for writing Exploring figurative language in poetry and prose Poetry writing</p> <p>Grammar revision Apostrophes Comparative and Superlative adjectives Synonyms</p> <p>Comprehension: understanding words, finding information & identifying the main idea</p> <p>Spelling: adding suffixes to words ending f, fe & ve, common endings (ough, ight, ius etc.)</p> <p>Dictation Handwriting</p> <p>Stig of the Dump Kensuke's Kingdom</p>	<p>Appraising Non-fiction books Autobiography Project Creating (typing) autobiographies</p> <p>Spelling: prefixes (ad, af etc.) & exploring occurrence of certain letters within words (v and k)</p> <p>Proofreading Writing dialogue punctuating speech</p> <p>Comprehension: sequencing</p> <p>Dictation Handwriting</p> <p>Stig of the Dump Kensuke's Kingdom</p>	<p>Autobiography Project Paragraphs and chapters Writing critically Points of view Writing stories including dilemmas Book reviews</p> <p>Revision of sentence type and structure, nouns, verbs, adjectives, adverbs and similes Understanding terms: Phrase, main & subordinate clause, pronouns preposition and article</p> <p>Comprehension: similarities and differences, predicting and concluding</p> <p>English assessments</p> <p>Dictation Handwriting</p> <p>The Lion, the Witch and the Wardrobe Kensuke's Kingdom</p>	<p>Re-writing text from another perspective Summarising</p> <p>Connectives, adverbs, adverbial phrases and conjunctions to structure an argument Pronouns Paragraphs</p> <p>Punctuation including colon, semi-colon and ellipses</p> <p>Comprehension: summarising, inferring, cause and effect & fact or opinion</p> <p>Dictation Handwriting</p> <p>The Lion, the Witch and the Wardrobe Kensuke's Kingdom</p>

<p>R.E</p>	<p>The Bible Following The Way, The Truth & The Life: Book 4</p>	<p>Trust in God Following The Way, The Truth & The Life: Book 4</p>	<p>Other Religions: Judaism</p> <p>Jesus The Teacher Following The Way, The Truth & The Life: Book 4</p>	<p>Jesus the Saviour Following The Way, The Truth & The Life: Book 4</p>	<p>Mission Of The Church Following The Way, The Truth & The Life: Book 4</p>	<p>Other Religions: Buddhism</p> <p>Belonging To The Church Following The Way, The Truth & The Life: Book 4</p>
<p>ADT</p>	<p>Creating cartoon characters and comic strip in pen and pencils Cross-hatch shading Pencil and mixed media portraits Exploring the proportions of facial features Creating a surreal room Salvador Dali Perspective</p> <p>Designing and making a Toy Vehicle: Using Junior Hacksaw, G-clamps and Snips Creating the chassis frame Exploring cams Designing cam operated features</p>	<p>Painting Reproducing famous paintings in watercolour Seasonal/Christmas Crafts</p> <p>Designing and making a Toy Vehicle: Designing, creating and decorating a vehicle body</p>	<p>Introducing Cubism Picasso and Braque: Pastel and collage work</p> <p>Designing and making a Toy Vehicle: Assembling and joining key components of the vehicle: Chassis, axles and body</p>	<p>Cubism: Collage, clay/card relief work</p> <p>Designing and making a Toy Vehicle: Creating and attaching cam operated features to vehicles</p>	<p>Cubism: Creating Cubist instruments</p> <p>Observational Drawing</p> <p>Painting from imagination</p> <p>Designing and making a Toy Vehicle: Evaluating Toy Cars Designing 2D/3D Puzzles Escher</p>	<p>Mixed Media Collage</p> <p>Designing and constructing 3D Puzzles Using Junior Hacksaw, G-clamps and Snips</p>

Maths	Mental Arithmetic – Multiplication, addition and subtraction	Mental Arithmetic – Multiplication, addition and subtraction	Mental Arithmetic – Focus on Multiplication and corresponding Division facts	Mental Arithmetic – Focus on Multiplication and corresponding Division facts	Revision of the Four Rules	Order of Operations - Multiply before adding and subtracting.
	Place Value – identifying value of different digits	Multiples and Factors	Mixed word problems	Money – Revision and Word problems Capacity – Estimating and measuring	Fractions- Identifying simple fractions. Be able to find simple equivalent fractions. Finding fractions of quantities. Adding and subtracting simple fractions (halves and quarters). Mixed number notation.	Negative numbers - Recognising negative numbers in familiar contexts. Being able to count back in steps beyond zero. Number series.
	Rounding – to the nearest 10, 100 and 1000	Multiplication (up to 3 digit numbers by single digit numbers) – using mental methods, the grid method and vertical representation	Division- of hundreds, tens and units by a single unit – with and without exchange	Direction – understanding compass bearings, ordering angles	Solving money problems using a calculator- Interpreting the calculator display.	Revision of area and Perimeter.
	Doubling and Halving	Perimeter and Area – calculating area of squares and widths by multiplying length by width	Time – Digital and Analogue	Coordinates – Reading and plotting coordinates	Probability - Understand the terms 'fair', 'likely', 'certain', 'unlikely' and 'impossible' and link	Revision of mass, capacity and reading scales.
	Addition and Subtraction (of numbers up to 3 digits) With and without exchange	Mass – Revision of units and estimating mass	Data Handling- Pictograms, bar charts, Carroll and Venn Diagram	Fractions – Ordering Fractions with like denominators and numerators	Revision of analogue and digital time – reading and recording, including duration of time	Revision of 2D/3D Shapes and symmetry.
	Addition and Subtraction Word Problems				Revision of compass bearings/ angles/degrees and ordering angles. Using a protractor and how to use a compass.	Revision of number work covered throughout the year
	Inverse functions and Function machines					
2D and 3D shapes - properties						
Length – measuring and drawing lines						

<p>Humanities</p>	<p>Threat of invasion and collapse of the Roman Empire – strengths and weaknesses of the Empire</p> <p>Anglos –Saxons - , why they came, who they were and where they settles</p> <p>The Legend of King Arthur – looking at fact and fiction</p> <p>Anglo – Saxon religion</p>	<p>Sutton Hoo burial – evaluating evidence</p> <p>Viking raids</p> <p>Viking boats</p> <p>King Alfred and his successors - who he was and how he and his successors gradually overcame the Vikings</p> <p>Anglo Saxon Writing – runes/latin</p>	<p>Viking Raids - where the Vikings Came from</p> <p>Viking leaders – Ethelred the Unready and Edward the Confessor</p> <p>Housing and other buildings – West Stow Village</p> <p>Anglo Saxon Punishment – Wergild</p> <p>The Bayeux Tapestry – observing images with a focus on battle section depicting Harold’s death</p> <p>Revision of Anglo Saxon and Viking topic</p> <p>Geography – What is Geography? Differences between Human and Physical Geography</p>	<p>Maps – using grid references and compass directions. Understanding and using O.S. symbols</p> <p>Countries around the world – continents and major countries and their capitals</p> <p>Physical features – polar and desert regions, coastal mountains and river features around the world</p> <p>Natural resources and why they are being threatened</p>	<p>Climate and Weather - Discuss what aspects of the weather we need to consider when describing different weather conditions Looking at weather forecasts around the world</p> <p>Physical Features - Locations and features of polar and desert regions, Coastal mountains and river features around the world.</p> <p>Climate graphs - study and interpret a set of climate graphs.</p> <p>Types of Clouds; Wind Speed and Direction</p>	<p>The Water Cycle - Where does water come from? Elicit and discuss the water cycle.</p> <p>Population and Settlement - Define the terms developed and developing. Look at population levels and life expectancy levels</p> <p>Mini topic on Jamaica- Contrasting localities</p>
--------------------------	--	---	---	--	---	--

<p>PSHEE</p>	<p>Taking Part – Developing our Communication Skills: express opinions confidently, develop and use group work skills</p> <p>Living in the Wider World- people with different values and customs, show respect for similarities and differences</p>	<p>Living in a diverse world continued – learn about different communities, how we are all connected,</p> <p>Feelings – expressing individuality, respecting rights of others, developing strategies to deal with prejudice</p>	<p>Nature of Friendships – recognise feelings and how to deal with them, sustaining friendships, responding appropriately to others</p> <p>Hobbies and Leisure – understand importance and value of hobbies, developing talents</p>	<p>Hobbies and Leisure – importance of having enough sleep and rest in the pattern of a healthy day</p> <p>Healthy Lifestyles – benefits of exercise and healthy eating</p> <p>Personal health and emotional well-being – the importance of having good physical and mental health, be informed about having a balanced diet</p>	<p>Relationships and Communities -To recognise and respond appropriately to a wider range of feelings in others. To develop strategies to resolve conflict and disputes through negotiation and appropriate compromises</p> <p>Personal Health and Emotional well-being - To deepen their understanding of good and not so good feelings.</p>	<p>Keeping Safe and living in the wider world</p> <p>School rules about health and safety, basic emergency aid procedures, where and how to get help</p> <p>Why and how rules and laws protect themselves and others . School rules about health and safety, basic emergency aid procedures, where and how to get help. Learn to identify ways of overcoming fear.</p>
<p>Computing</p>	<p>Scratch Programming – building in variables and decisions, repeat and understanding</p>	<p>Scratch programming – introduce computational thinking through a series of problem solving activities set in Scratch</p>	<p>Word Processing skills and understanding- saving work, aligning text and using text boxes, different font types and sizes and word art</p> <p>Using the internet safely, downloading Google images, staying safe online</p>	<p>Word Processing skills and understanding – Taking digital images, downloading and resizing</p>	<p>Logo – Can a Robot make art?</p>	<p>Logo – What did an Anglo-Saxon hut look like? Children design a model of an Anglo-Saxon hut.</p>
<p>Science</p>	<p>Circuits (P)</p>	<p>Digestion (B)</p>	<p>States of Matter (C)</p>	<p>Sound (P)</p>	<p>Living things in the environment (B)</p>	

<p style="text-align: center;">French</p>	<p>Greetings Geography of France Weather Numbers Basic Food Vocabulary Shopping</p>	<p>My family Months and Seasons Pets Numbers NOEL!</p>	<p>Dates and Birthdays Shops and Town Directions Seasons and colours</p>	<p>Descriptions Colours Classroom objects Parts of body Telephone numbers Easter in France</p>	<p>Paris – Culture Introduction to History and Geography of France Revision Time</p>	<p>Weather and clothing Numbers to 100 My house Rooms and objects Holidays</p>
--	---	--	---	---	---	--