



ST. ANTHONY'S SCHOOL  
HAMPSTEAD

## YEAR 6 – PROGRAMME OF STUDY

SUBJECT	CHRISTMAS TERM		EASTER TERM		SUMMER TERM	
<b>English</b> Inc. weekly comprehension spelling list words and handwriting	Weekly tests on VR, comprehension, writing short creative responses, punctuation and spelling.	Weekly tests on VR, comprehension, writing short creative responses, punctuation and spelling.	Weekly tests on VR, comprehension, writing short creative responses, punctuation and spelling.	'Just So' creative pieces Continuing to read and analyse and range of poetry and other texts.	A range of tasks in response to a suitable reader ('Skellig', 'Indian in the Cupboard') Preparing for the Summer assessment.	Producing more creative writing
<b>History</b>	King John	Life for ordinary people in the Middle Ages	Life for Ordinary People in the Middle Ages; beliefs in the Middle Ages; Jewish life in the Middle Ages	The Black Death Peasants' Revolt	Revision for the exams  Henry IV Henry V	Fashion, leisure, and medieval dance

<p style="text-align: center;"><b>Maths</b></p>	<p><b>Arithmetic</b> – whole numbers, four rules including long multiplication and dividing by factors  <b>Arithmetic</b> – decimals, four rules, but limited to multiplying one decimal by whole or dividing a decimal by a whole.  <b>Angles</b> – review angles on a straight line, around a point, in triangles including isosceles &amp; equilateral.  <b>Directed numbers</b> – four rules</p>	<p><b>Fractions</b> – comparing, adding &amp; subtracting including mixed numbers  <b>Number work</b> – factors, multiples, squares, primes etc.  <b>Time</b> – adding/subtracting and reading timetables  <b>Reflection/Rotation/Translation</b> – be able to apply to shapes in 2D  <b>Mensuration</b> – perimeter, area of rectangles, parallelograms, triangles &amp; composite shapes. Volume and surface area of cubes &amp; cuboids.  <b>Ratio &amp; Proportion</b> – Solve simple problems including map scales  <b>Probability</b> – solve simple problems</p>	<p><b>Measures of a distribution</b> – recap methods prior to entrance exams.  <b>Percentages</b> – converting between percentages, decimals &amp; fractions.  <b>Parallel line angles</b>  <b>Handling Data</b> – cover bar, frequency, line, pie, conversion &amp; scatter graphs.  Look at measures of a distribution in more depth.</p>	<p><b>Metric &amp; Imperial measures</b> - converting between them.  <b>Indices</b> – understanding them and being able to find prime factors and using them to find square &amp; cubic roots.  <b>Percentages</b>- finding percent of an amount, &amp; writing one amount as a percentage of another.  <b>Ratio, proportion &amp; map scales</b> – in more depth</p>	<p><b>Algebra</b> – simplifying (all operations) including removing one bracket. Substitution, and Solving.</p>	<p><b>Estimation</b> – to decimal places &amp; significant figures  <b>Fractions</b> – look at more difficult word problems and learn how to multiply &amp; divide, including mixed numbers  <b>Reflecting</b> – in specific lines on axes, eg <math>y = 2</math>, <math>x = y</math>  <b>Probability</b> – investigate experimental probability, leading onto theoretical probability.</p>
---	--	---	---	---	---	---

<p style="text-align: center;"><b>Geography</b></p>	<p><b>Population and Settlement</b>          Factors affecting population distribution;</p> <p>positive and negative effects of migration;</p> <p>Factors affecting birth/death rates;</p> <p>Settlement patterns;</p> <p>Changes in urban land use;</p> <p>Case Study: Queen Elizabeth Olympic Park, East London.</p>	<p><b>Rivers and Coasts</b>          Specific processes of erosion and transport;</p> <p>Formation of selected river features (waterfalls, meanders, floodplains);</p> <p>Hydrological cycle;</p> <p>World water stores;</p> <p>Coastal erosion, deposition and transport;</p> <p>Landscape features produced by erosion (UK case studies &amp; locations).</p>	<p><b>Weather and Climate</b>          Differences between weather and climate;</p> <p>How weather features are observed and recorded;</p> <p>U.K. Weather patterns;</p> <p>Forecasting the weather;</p> <p>Anticyclones and depressions;</p> <p>Causes of temperature and rainfall variation from place to place in the British Isles.</p>	<p><b>Weather and Climate</b>          Basic atmospheric conditions leading to rainfall;</p> <p>Climate graphs;</p> <p>World climate regions;</p> <p>Weather measuring instruments;</p> <p>Microclimate influencers;</p> <p>Types of rainfall;</p> <p>What influences weather?</p>	<p><b>Atlas Skills:</b>          Ordnance Survey mapwork skills.</p> <p>Grid References;</p> <p>Distance and direction;</p> <p>Height and relief;</p> <p>Cross-sections;</p> <p>Relief;</p> <p>Following a route;</p> <p>Measuring straight distances/scale;</p> <p>Orientation (8 points of the compass).</p>	<p><b>Location knowledge:</b>          THE UK &amp; EUROPE          Major physical features:</p> <p><i>(Alps, Pyrenees; Atlantic, Arctic; Mediterranean; Rhine; Arctic Circle, North Pole, Prime Meridian)</i></p> <p>British Isles;</p> <p>Countries and their capitals, Europe.</p>
---	--	---	---	--	--	---

<b>Music</b>	Bentley tests / Composing on Sibelius		Audacity / Keyboard skills		<b>Greek Mythology</b> Project showcase performance	
<b>Drama</b>	Treasure Island		The Lord of the Rings			
<b>ADT</b>	Saatchi competition		Fourth Plinth competition			
<b>Computing</b>	<p>Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.</p> <p>Kodu</p>	<p>Games programming with Kodu</p> <ul style="list-style-type: none"> <li>- Work through tutorial</li> <li>- Programme a basic game using taught skills</li> </ul> <p>Assess understanding and application</p>	<p>Intro to Khan Academy</p> <p>Work through tutorials</p>	<p>Continue with Khan Academy</p> <p>Continue with tutorials and assessments</p>	<p>Google Sites Project</p> <p>Can we create a class website really easily?</p> <p>class research on a topic of the class teachers choosing.</p> <p>Creating an additional web page per pupil or per small group</p> <p>Editing pages to create the website</p> <p>eSafety</p>	<p>Basic HTML Project</p> <p>Can I do this all by myself?</p> <p>Opening notepad, saving as a html file</p> <p>Viewing a notepad html file in the browser</p> <p>Creating a 'Head' and 'Body'; inserting a title and text</p> <p>Background colour and text colour using HEX</p>

<b>RE</b>	Kingdom of God	Justice	Jesus, the Bread of Life	Jesus, Son of God	The work of the Apostles & Revision	Called to Serve & Judaism (also referred to at other points during the year)
<b>French</b>	Telling the time Regular '-er' Verbs Family and home vocab Weather Regular Adjectives	The Alphabet 'Avoir' Expressions Leisure activities School vocab	Regular '-er' Verbs Regular '-ir' Verbs Directions	Negatives Comparatives 'Etre' 'Avoir'	Reflexive Verbs More advanced food vocab Revision of previous material 'Aller' 'Faire'	'Voir'
<b>Latin</b>	Latin for CE Book 1 Chapter 1 Present Tense of 1 <sup>st</sup> Conjugation; Questions, Subject Pronouns 2 Introducing 1 <sup>st</sup> Declension Nouns, Subject and Object	3 The Case System, Nominative, Vocative, Accusative; the Imperative; The verb 'to be' 4 The Genitive Case 5 Present Tense of 2 <sup>nd</sup> Conjugation	6 The Dative Case  7 Present Tense of 3 <sup>rd</sup> , 4 <sup>th</sup> & Mixed Conjugations 8 The Ablative Case	9 2 <sup>nd</sup> Declension Masculine Nouns  10 Prepositions  11 2 <sup>nd</sup> Declension Neuter nouns	12 Adjectives  13 Numbers 1-10 Cardinal & Ordinal; Dat. of Possessor  14 The Infinitive; Object Pronouns	15 The Imperfect Tense 16 Compounds of sum